

DEPARTMENT OF RUSSIAN AND COMPARATIVE LITERATURE

Action Taken Report of Feedback on Curriculum

Academic Year 2021 - 2022

The Department has analysed the feedback collected from its different stakeholders to evaluate and monitor the Curriculum and Curriculum related issues of Masters Programme in Comparative Literature. To achieve its purpose, the feedback aimed different content for different stakeholders. For students, it addressed curriculum and its learning related issues in terms of quality, competence, skills and employability whereas, for the teachers, the feedback addressed the issues like outcome of the curriculum, competitive examinations, participation of faculty in the curriculum design etc., for alumni, it focused on sufficiency of course content in the curriculum in the context of academic and professional stranded, multidisciplinary aspects, research activities, self-directed learning and new skill, focus on employability etc., and for parents, it addressed the quality and relevance of the courses included in the curriculum, the outcome that achieved by the students from the Curriculum, rate of employability etc.

Based on the feedback received from different stakeholders, the department recommended the Board of Studies to take necessary actions to enhance the quality and depth of the content in the courses that needed to be enriched to achieve the expected Programme Outcome and recommend to re-state the outcome of the curriculum based on the response received from the stakeholders. Most of the respondents from the different stakeholders like Students, Teachers, Alumni and Parents are of good opinion on overall curriculum of M A Comparative Literature. However, few respondents from these stakeholders have expressed their dissatisfaction over some aspects of Curriculum. On those opinions, Department suggested Board of Studies to be considered and conveyed those areas on which the stakeholders have marked their dissatisfaction during curriculum restructuring and the areas on which the stakeholders expect improvement should be considered as well.

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Head of the Department